Unit6 Colors

教学内容：

Extended reading：What are you drawing?

教学目标:

1.通过复习，能熟练地掌握颜色的词汇：black, brown, blue, green, orange, red, white, yellow等。

2.通过复习，学生能结合句型 I can draw a/an….I use …熟练地运用以上表示颜色的词汇,以及在老师的引导下会读uses并初步理解uses的用法。

3.通过学习，能基本理解绘本的内容以及背后的含义。

4.通过绘本，能感受理解妈妈的爱，并学会感恩。

教学重点：

1.通过复习，能熟练地掌握颜色的词汇：black, brown, blue, green, orange, red, white, yellow等。

2.通过复习，学生能结合句型 I can draw a/an….I use …熟练地运用以上表示颜色的词汇, 以及在老师的引导下会读uses并初步理解uses的用法

3.通过学习，能基本理解绘本的内容以及背后的含义。

教学难点：

1. 通过复习，学生能结合句型 I can draw a/an….I use …熟练地运用以上表示颜色的词汇, 以及在老师的引导下会读uses并初步理解uses的用法。

教学准备：

PPT, 卡片，画好的图片

教学过程：

Step1:Warm up

1. Enjoy a song: rainbow colours
2. Greetings

T:Class begins! Good morning ,class!

SS: Good morning, Miss Chen.

T:Just now, we enjoyed a song. What’s the song about?

SS: Colours.

T:Yes! And today , we will go on learning Unit6 Colours, extended reading: What are you drawing? Regarding drawing, Miss Chen can draw. What can you do?

SS: I can….

T:Great! You can do so many things, let’s have a chant for these, ok?

T/ss chant

.T:Good! Today we will meet two new friends, before that , we have to finish 3 tasks , Let’s try together ,ok?

Ss:ok!

Step2:Pre-reading

Task1: Let’s sing

T:Well ,let’s go to task1 “sing the song”.

Ss sing the song.

Task2:Let’s PK

T:Next, let’s go to task2: a PK game, look at the rules, boys are a group and girls are a group. We choose a picture and say a sentence like this : This is a red skirt. This is my red skirt. Look at the red skirt. Look at my skirt…. We have 1 minute, let’s see who can say more sentences. ok?

Ss PK

Task3 Let’s talk

T:Well , in the PK game, we talked about many colourful things. Miss Chen can draw colourful things too. Look! I can draw a cap. I use yellow.(teach use)

Look! I have drawn another two pictures, who can help me introduce? You can say like this.” I can draw a/an…. I use….”

SS introduce

T: (拿着自己的画)Look at my T-shirt!

Ss: It’s nice./How nice!

T:Thank you ! They are my pictures, how about your pictures? Next, please take out your pictures, work in two like this .

A:I can draw a/an…

I use…

Look at ….

B:How nice!/great!

Ss talk in pairs

Step3 Presentation

T:You did very good job. wow, we finished all the tasks, we can meet our new friends now. They are from a picture book , look at the cover. What else can you see on the cover?

Ss:I can see …

T:You are very careful, This is the title of the book, can you try to read? what are you drawing? (teach to read). And this is the writer of the book ,Coral Walker. Well,what are their names? Here is a picture for your reference. He is drawing a picture with Mary.So…?

Ss:The girl is Mary.

T:Good! Mary is a girl’s name. How about the boy? He says “I”, so maybe his name is…?(You can read it out or spell it .

Ss:C-o-r-a-l.

T:Great! Look! They are drawing. But where are they drawing? This time, please read your books quickly and find the answer.

Ss :C

T:Yes! They are drawing in the garden. What do they prepare?

SS:some colours./..

T:Yes, they prepare some colours, they are…?

Ss:pink, red, blue….

T:yes, and also a piece of paper. Look, we have these too, let’s draw together with them ,ok?

Ss:OK.

T:so,what colours do they use? Let’s listen. What do you hear?

S1/S2: I use….

T:Good! Look! Miss Chen can draw and say, I use green and red. Let’s draw and say: I use green and red.

SS : I use green and red.

T:Good job! Look at this picture, what colours does Mary use?

Ss:Yellow and orange.

T:Yes! Mary uses yellow and orange.(teach uses,and the sentence) Who can be Mary and draw here?

S1 come to draw

T:Let’s say and draw together with him/her.

Boys and girls, they are still drawing, what colours will they use next? This time ,please read books p6-7 by yourselves and try to find the colours they use.

SS read the books themselves

T:Let’s look at the boy first, what colours does he use?

Ss:blue and brown.

T:How do you know? Can you read the sentence?

S1:I use blue and purple.

T:Great! Now , I draw you say.

SS： I use blue and purple.

T: Excellent! How about Mary?

SS: Pink and brown.

T:great! Who can read the sentence?

S2:…

T:Good! who wants to Mary and draw this time?

S3 come to the front to draw.

T:Let’s draw and say like him/her. SS draw and say

T:you did so great job! big hands for ourselves! Well ,they are drawing happily , but look! What happened?

SS：a cat…

T:You have sharp eyes! Yes!The cat rushes onto the boy, and the mouse rushes onto Mary. Look at them ,how are they? Are they happy?

SS:No, they are afraid.

T:Yes, they are shocked. But soon they become…? Yes ! they become happy. They are so cute.Look! Now the colours are everywhere, and also their clothes are dirty. If you get your clothes so dirty, how will you mum be?

SS share the ideas

T:I see. But will their mum be angry? Look, mum is coming. Look at mum, is she angry?

SS:No.

T:Yes, she is smiling, she brings some cakes. Their mum is gentle and tolerant, right? What does she say? Let’s listen.

Ss: what are you drawing?

T:Great! Let’s be mum and ask again, what are you drawing?

Ss…

T:Do the children show the picture to mum? How do you know?

Ss:NO./…

T:Yes, and they also say? Wait and see.(teach wait)

T:Good! They are drawing and drawing, time goes by,can mum see the picture now?

SS:Yes.

T: What do they say to mum?

S1:It’s for you, mum.

T: Great! Let’s do and say, “It’s for you mum.”

SS: do and say

T:good ! can you understand it now?

SS:Yes.

T:OK, boys and girls , look at their picture, what do they draw?

SS:…

T:Yes, and the name of the picture is…? Best mum. (teach best)

T:Look! We get a picture “best mum” too , do you like it?

Ss:Yes.

T:Me too. Well, Miss Chen has another two questions, why do they use “best mum” ?

SS…

T:Yes, I agree with you. Mum did a lot of things for us.(pics) for example, mum cooks nice meals for us, washes clothes for us, mum takes care of us when we are ill,mum takes us to play even she is busy…

I think your mum also did a lot for you , do you love your mum? What can you do for mum?

Ss:…

T:Your ideas are great. Next, let’s imitate and read the warm story , ok? Listen carefully.

 Step4 Summary

T:Good reading. Next ,please read in 3 and try to retell the story, you can look at the pictures for reference.

SS read

T:Ok, time’s up. Let’s retell the story together, ok?

SS/T retell

Step5 Homework

必做

1. Draw a picture for our mum
2. Read and share the story with your friend and family.

选做

1. Read more picture books about colours.