**Unit6 At the snack bar(Revision & Extended reading)**

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Let’s sing

T: First, let’s enjoy a song about food.（PPT歌曲）

Q: The name of the song. “Can I take your order?” What does it mean?

Q: What food would they like in the song?

句型提示：They would like... .

追问：Do you like...? Why? 引导学生用Because...

Let’s learn

Learn the words in the song (贴食物板书)

Let’s guess

T: You know many words about food now. Do you know this food? Look at the shadow, and try to guess.

1. Look and guess (贴食物板书)
2. Read and guess (贴食物板书)
3. Listen and guess (贴食物板书)

T: Where can we buy these food?

Ss: At the snack bar.

Let’s review

T: Do you remember the story in our book? Dad, Mike and Helen are at the snack bar.

Q: What would they like?

Mike would like\_\_\_\_ and\_\_\_\_.

Helen would like\_\_\_\_\_.

Dad would like\_\_\_\_and\_\_\_\_\_ .

Let’s sing

Dad, Mike and Helen,

At the snack bar.

What would Dad like?

Coffee and sandwich.

What about Mike and Helen?

Da~La~La~La~ Da~La~

Burger. Noodles. Milk.

Oh, yummy, yummy!

Let’s review

T: So much for Mike Helen and their Dad at the snack bar. Who else are at the snack bar in our book?

Q1: What would they like at the snack bar?

图片提示：Sam would like\_\_\_\_\_\_. Bobby would like\_\_\_\_\_\_\_\_\_.

PPT：What a big egg! 声音

Q2: Do they like the food? Why?

句型提示：They don’t like... because... .

拓展：scary

PPT：Can I help you?声音

Q3: How many stars can he get? Why?

Ss: He is not nice. /He should cut the fish for Sam.../Sam and Bobby are small./ They would like a small fish and a small egg./ He is rude.

Q4: How can he get 5stars?

句型提示：I think he can ... /... .

T: Waiter Xingxing wants to get five stars. Can you help him?

T: For example, he can serve food nicely like me.

Ss：Can I help you? / ...

T: What else can he say to serve food?

T: Thank you for helping. He can get 5 stars now!

Let’s sing

Da~La~ Da~La~ Bobby and Sam,

At the snack bar.

Da~La~ Da~La~ Can I help you?

Fish and an egg.

What a big egg! Oh~~~~~

What a big fish!

Oh my god! Scary!

Da~La~La~ Da~La~

Let’s review

Q1:In Unit6, what sentences do we learn to serve food?(板书 Serve Food)

第6单元里，哪些句子是用来提供食物？

PPT: Can I help you?

What would you like?

Anything else?

Here you are.

Q2:How do we order food?(板书 Order Food)

I’d like ... .

..., please.

Q3:How do we describe food?(板书 Describe Food)

What a/an ... !

T: I have a picture book. You can learn more about how to serve food, order food and describe food from this book. Do you want to have a look?

Know the cover

T: Look at cover of this picture book.

Title—At the snack bar

Writer—Sue

Characters—the waitress and Emma, Jimmy and Mum

Know the menu

T: Let’s learn Part1 Emma at the snack bar first.

This is the menu for Emma at the snack bar. Let’s read the food and drinks on the menu.

拓展：SML——Small, Medium, Large

Watch and tick

Q:What would Emma like?

Task1:观看视频，并记录好Emma点了什么。

Let’s check

Let’s find

Q:What does the waitress ask to serve food?

Task2:两人一组，阅读绘本1-6页，划出营业员是如何询问顾客的。

示范：Can I take your order?(板书)

Let’s check

Can I take your order?

With tomatoes/... ?

Anything else?

Is that it?

For here or to go?

（板书）

Let’s learn

逐图学习

I’d like...

Yes./No. ..., please.

..., please.

Yes, that’s it.

For here/To go, please.

(板书)

Let’s read

Know the menu

T: Let’s learn Part2 Jimmy and Mum at the snack bar.

Q:What would they like?

Task3:听一听，记录好Jimmy和他妈妈点了什么。

Let’s check

Find and say

Q:Do they like the food? Why?

Task4:同桌合作，阅读P9-12，找一找关键词，说一说。

Let’s learn

逐图学习

(板书)

拓展：sweet, sour, spicy, salty

Let’s taste

Pick one and taste. Can you describe it?

提示：It’s yummy/yucky. I like/don’t like it because it’s sweet/... .

Let’s read

Read with the video

Let’s sing

Can I take your order?

Two large cups of coke.

For here or to go ?

For here, please. Oh~

Da~La~ How is your food?

Da~La~La~La~ Da~La~

Sweet, spicy, sour.

It’s so yummy!

Welcome to the snack bar

T: This is a menu for you. (黑板)

1. S

Task5:两人一组，一人饰演服务员，一人饰演顾客。餐品拿到后，记得评价哦~

T:Work in pairs and try to act out how to serve, order and describe food.

适时反馈和评价

Culture time

T:In western countries, People order food like this. Drinks, Starter, main course, desserts,and drinks. They are the full course of western food.

Watch a video about it.

T:Chinese food is also popular in the world now.

Watch a video about it.

Q:What do you think of Chinese food?

S:Chinese food is great/...

Chinese food culture is broad and profund.中国美食文化博大精深，源远流长。

Homework

1. Share the picture book with your family and friends.

2. Write down the dialogue you made today.